Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MES KEVEEYAM COLLEGE VALANCHERY**
Name of the head of the Institution	**Dr C Rajesh**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04942644380**
Mobile no.	**9446768376**
Registered Email	**principal@meskeveeyamcollege.ac.in**
Alternate Email	**principal.meskvmcollege@gmail.com**
Address	**Valanchery, Malappuram Dt**
City/Town	**Valanchery**
State/UT	**Kerala**
Pincode	**676552**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr Najila T Y**
Phone no/Alternate Phone no.	**04942642670**
Mobile no.	**9495971122**
Registered Email	**principal@meskeveeyamcollege.ac.in**
Alternate Email	**iqac@meskeveeyamcollege.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://meskeveeyamcollege.ac.in/
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://meskeveeyamcollege.ac.in/Home/academics/AcademicCalendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.28**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC	**09-Jul-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar on Citizenship, Nationality and Constitution	**07-Feb-2020** **1**	**120**
Media Workshop	**26-Feb-2020**	**40**

	1	
Workshop on Analysis of Learning outcome	04-Dec-2019 1	55

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MES Keveeyam College	FIST	DST	2020 365	750000
MES Keveeyam College	PARAMARSH	UGC	2020 365	2168000

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**12**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Activities of Institution Innovation Council promoted 2. Promotion of development of econtent by teachers 3. Proper training to teachers and students eteaching and elearning through learning management system 4. Enrolment of foreign students through Study in India programme 5.Facilitation Centre for selfemployment of girl students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Workshop on Learning Outcome analysis	A workshop on CO-PO analysis was organized by IQAC
Facilitation Centre for self-employment of girl students	JEEVANAM-Facilitation centre for self-employment of girl students was launched under the guidance of IQAC.
Study in India: Efforts shall be made to enrol foreign students through the Study in India programme	College has become a partner institution of Study in India, a flagship programme of MHRD. Four students from different countries were admitted to our institution through study in India
Faculty Development Programmes: Participation of faculty members in the Professional Development Programmes conducted by University Human Resource Centre may be encouraged.	IQAC organized faculty development programmes
E-Content Development Centre: Development of e-content by teachers and students to be promoted	E-Content Development Centre was established. Development of e-content by students and teachers promoted.
Promotion of Innovations: Innovative ideas for product and process development to be promoted	Activities of Institution Innovation Council promoted. Participated in ARIIA. College got 2 star rating in the activities of Innovation Council
Certificate courses: Departments shall take initiatives to introduce certificate courses. Certificate courses through external agency shall be promoted	Department of Zoology, Chemistry, Psychology and English conducted certificate courses. MoU was signed with KELTRON (A Govt. of Kerala undertaking) for conducting certificate course in collaboration with departments
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	01-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2020

Date of Submission	11-May-2020

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Total campus solution and dkatia are the two management information systems used in the institution. The academic functions like admission, attendance, TC, internal examination, etc. are managed through TCS. Office accounts and administration are managed through dkatia.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

M.E.S Keveeyam College Valanchery, being an affiliated institution of University of Calicut, sticks to the syllabi offered by the university to the respective programmes. The programmes offered by the college run on CUCBCS pattern as prescribed by the University. College plans its own Academic Calendar by considering all the revisions made by University each year to the curriculum. Academic Calendar is one of the effective mechanisms adopted by the college to implement the curriculum effectively. The Calendar thus prepared by the college encompasses internal exam dates, college rules and regulations, fee structure, duties and responsibilities of faculties and even include the academic calendar of university. For the effectual functioning of teaching-learning environment, Teacher's Diary, Class Diary, Tutorial Register, Department Diary and Class Tutorial are being maintained. Action Plan is prepared by every department at the beginning of each academic year in consultation with external subject experts and is duly submitted to the IQAC for approval. Action Plans and Action Taken Reports are verified by the IQAC during the academic audits. Bridge Courses are conducted by each department in order to familiarize the students with the new programmes they are into. IQAC conducts Orietation programmes both for PG and UG separately and the students attend the orientation programmes along with their parents where the classes are being geared by an External Mentor. The college supports the academic life of the students by providing counseling programmes. To suit the different demands of the learners, Walk with the Scholar and Scholar Support Programme, both initiatives by the Government of Kerala are functioning in the college. Besides SSP, Remedial Coaching is also provided to the weak students by individual departments. The programmes TRANSIT(NET Coaching Unit) and FOCUS(for first year degree students) add to the curriculum advancement of the students. The college regularly organizes seminars and workshops all the while promoting the students to attend seminars, workshops and present papers. In the wake of COVID 19 pandemic towards the end of the academic year curriculum delivery shifted to online mode. The departments have a system of Tutorial meeting once in every month. In the tutorial meeting the tutor of the respective classes will discuss important matters regarding the curriculum or college activity with students. The students also got an opportunity to provide a feedback and grievances about the classes to their tutors. Depending the resource potentiality, institutional goals and concern towards the students each impart quality education through materialistic approaches. Content delivery is done through various methods through ICT, power point presentations, reference

books, e-learning centre, video and audio classes, Google class rooms, field study, projects etc. Evaluation of outcomes from the students is continuously monitored and proper guidance and support is provided

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Rubber Processing and technology	Nil	21/10/2019	90	Entreprene urship	Yes
ENGLISH FOR COMPETITIVE EXAMINATION	Nil	03/06/2019	30	Employabil ity through skill development	Yes
Approaches for Environm ental Awareness and Education	Nil	15/01/2020	30	Nil	Yes
Awareness and Management of Pandemic COVID -19	Nil	01/05/2020	30	Nil	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Optometry-GEC3OD08	03/06/2019
BVoc	RM- SDC4RM14	03/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BVoc	Optometry	01/01/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	328	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate/Add-on Courses (Principles of HRM)	03/06/2019	120

ENGLISH FOR COMPETITIVE EXAMINATION	03/06/2019	22
Nutrition Health and Hygiene	03/06/2019	32
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	176
BSc	Zoology	98
BSc	Polymer Chemistry	34
BSc	Psychology	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from students are taken through the software Total Campus Solution. Students give feedback on two aspects. They evaluate teachers and the curriculum. Evaluation of teachers is based on 15 attributes for which different responses (Excellent, very good, good, above average, average, satisfactory and poor) are given by the students in the software. Each of these responses are having a corresponding value which is tabulated to generate the score for the teacher in each attribute and the total score. Students are assembled in the ICT lab where this online feedback process is carried out. Evaluation of curriculum is based on certain qualitative questions for which they have to give responses. Feedback from parents are taken during the parent's meeting and those from Alumni are taken during Alumni meets. Feedback from the teachers are taken at the end of academic year. These feedbacks are systematically analysed. Teacher evaluation by students is given due importance. Feedback reports will be given to teachers. Those who were given poor scores in the feedback are directed to take corrective measures. Feedback on curriculum is also analysed. Since curriculum is designed by the affiliating university, the institution cannot take any corrective measure. But suggestions for curriculum enrichment is taken care of. The feedbacks are taken and analysed by IQAC. These feedback helps to improve the standards of teaching learning process. Feedback from employers are taken by sending the feedback form to the employers where the students are employed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Functional English	52	3334	52
BSc	Zoology	41	4092	41
BCom	Finance	60	5434	60
MCom	Finance	24	863	24
MA	English	20	265	14
MSc	Physics	16	307	16
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1307	161	43	11	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
73	73	53	45	2	19
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The class tutors provide the first level of mentorship with the students identified on the basis of their strengths and weaknesses. The tutorial activities that are recorded in the tutorial register in detail encourage students to engage themselves in meaningful activities for self development like reading outside the curriculum and supplementary to it. The weaker students are encouraged to engage with the brighter students to keep their notes up todate and clear any deficiency in their understanding of the topics. A small group of students is allotted to each teacher for mentoring. The teacher interact with these students and enquire about the academic, personal matters and if they need and any or advice in the area were they seek that is given by the mentor so the students will get confidence in their academic and personal environment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1468	73	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

73	73	Nill	8	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr Muhammed Riyas	Assistant Professor	Research Guideship
2019	Dr Abdul Hameed	Principal	Research Guideship

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	MESKV/05/EN	6	20/03/2020	23/06/2020
BCA	MESKV/41/CA	6	20/03/2020	08/07/2020
BSc	MESKV/04/PH	6	20/03/2020	01/07/2020
MSc	MESKV/21/CH	4	20/03/2020	09/10/2020
MA	MESKV/71/EN	4	20/03/2020	09/10/2020
MCom	MESKV/22/CM	4	20/06/2020	09/10/2020
BCom	MESKV/02/CM	6	20/03/2020	17/07/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college being affiliated to the University of Calicut is bound to follow the rules and regulations prescribed by the University. The scheme of internal has been detailed by the University for each Course specifically in the syllabus. Any reform in the scheme prescribed by the University is immediately implemented by the college. A wholesome system of continuous internal and external evaluation is integral in maintaining sustained performance of the students. Internal evaluations are scheduled and integrated with the general activities of the year detailed in the college calendar prepared in tandem with the University calendar. This is distributed to the students at the beginning of the academic year. The dedicated internal examination cell ensures the proper and timely conduct of internal exams by scheduling, organizing and conducting two centrally monitored internal tests. Assignment, Seminar, Quiz Attendance are the other requirements as per the University scheme of internal evaluation. The students' are assessed internally by means of course specific internal assessment tools in all departments. In the COVID 19 pandemic in 2019-20 each department conducted internal evaluations using various online tools. Online tests were conducted and assignments given online. Seminar and Viva voce were also conducted online. The students' are assessed internally by means of course specific internal assessment tools in all departments. The English department has students compile their stories and poems into a manuscript magazine as part of internal assessment for the course Creative

Writing. The internal assessment for the course on Oral Communication Practice involves various speaking activities assigned to students in the classroom, to which they come up to the podium and face the audience confidently and with verve. Projects: This culminates a student's activities in the programme and how a student approaches the project and executes it speaks volumes about the learning and skills acquired. Students have gone on to produce their own video documentaries and radio programmes after scripting it themselves. Their methods and procedures offer insights into their evolvement as a result of the course. Tutorial System: Onetoone teacher to student discussion is facilitated based on the internal assessment. Parents' meetings are held regularly to communicate the students' progress and plan for improvement in the future. Online exams: The College requires students from PG programmes and some selected UG programmes to enrol for Swayam courses and complete their online exams leading to certification. Open Book Exam: The Zoology and Chemistry Departments have adopted this strategy for internal assessment in some courses.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar: Internal activities are scheduled and integrated with the general activities of the year detailed in the college calendar prepared in tandem with the University calendar. This is distributed to the students at the beginning of the academic year. The details of internal examination are communicated to students through the calander

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://meskeveeyamcollege.ac.in/Home/academics/Programmes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MESKV/21/CH	MSc	Polymer Chemistry	15	12	80
MESKV/22/CM	MCom	Finance	20	19	95
MESKV/72/PH	MSc	Physics	12	12	100
MESKV/06/CM	BCom	Computer Application	57	51	89
MESKV/01/ZO	BSc	Zoology	36	33	92
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://meskeveeyamcollege.ac.in/Home/IQAC/Students%20Feedback/2347

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	Nill	Department of Science and Technology	80	7.5

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Space Expo	Physics	29/10/2019
Workshop on Internet of Things and Machine Learning	Computer Application	20/02/2020
Workshop on 'C' Programming	Computer Application	21/02/2020
Developments in Ophthalmic Lenses	Optometry	05/02/2020
Poetry workshop	English	25/02/2020
Trajectories of theory	English	05/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	Nill	Nill	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	2	1.5

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3
Chemistry	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Cure characteristics and mechanical properties of biocomposites of natural rubber reinforced with chicken feather fibre: Effect of fibre loading, alkali treatment, bonding and vulcanizing systems	Rajesh C	Materials Today Communications	2019	Nill	MES Keveeyam College Valanchery	Nill
Solid-phase photodegradation of polystyrene by nano TiO2 under ultraviolet Radiation	Rajesh C	Environmental Nano technology Managem	2019	Nill	MES Keveeyam College Valanchery	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

Solid-phase photodegradation of polystyrene by nano TiO2 under ultraviolet Radiation	Rajesh C	Environmental Nano technology Managem	Nill	22	Nill	MES Keveeyam College Valanchery
Cure characteristics and mechanical properties of biocomposites of natural rubber reinforced with chicken feather fibre: Effect of fibre loading, alkali treatment, bonding and vulcanizing systems	Rajesh	Materials Today Communications	2019	18	Nill	MES Keveeyam College Valanchery

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	32	17	10
Presented papers	7	13	Nill	Nill
Resource persons	Nill	3	1	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Antinarcotic campaign	NSS/Vimukthi Mission	4	55
Cancer Awareness	NSS/C4CCCI	4	55

class	(Caring For Childhood Cancer and Chronic Illness)		
Village and household survey	UBA	18	400

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Unnat Bharat Abhiyan	UBA	Village and household survey	18	400
Flood impact survey	Survey on the flood impact of Irmbiliyam Panchayath	Department of Zoology/Kerala Sasthra Sahithya Parishath	2	40
Vimukthi Mission, Excise Department	Antinarcotism awarenss class	Antinarcotic club/Excise Department	4	65

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Major research project	Dr Jisha VS	DST-DBT	1095

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research collaboration	Testing of samples of PhD student	Amala Cancer Research	03/04/2019	03/04/2019	1

	Centre		

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ansar Women's College, Perumpilavu	01/06/2020	Co-operate in exchange of information relating to their activities in teaching and research in fields of mutual interest	10

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
79.78	79.78

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
Video Centre	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Class rooms	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Fully	19.05	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2721	790043	857	508211	3578	1298254
Reference Books	1146	877770	21	74167	1167	951937
Others(specify)	13651	2965585	630	379308	14281	3344893

| Journals | 74 | 64589 | 11 | 8490 | 85 | 73079 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Jisha Krishnan	Awareness and Management of COVID 19 Pandemic	Google Classroom	31/05/2020
Dr Rajesh C	M Sc Polymer Chemistry 4th semester	Google Classroom	11/04/2020
Sayed Hussain	Statistical Mechanics	Google Classroom	06/04/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	205	5	175	0	1	1	9	20	0
Added	5	0	30	0	0	0	0	20	0
Total	210	5	205	0	1	1	9	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-Content Development Centre	https://meskeveeyamcollege.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4.23	4.23	74.14	74.14

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

    To ensure the optimum utilisation and the proper maintenance of the infrastructure MES Keveeyam College has developed an established system of procedures. There is a Planning Board comprising of the Management Secretary,

Principal, IQAC coordinator and superintendant functioning in the college. This committee is instrumental in facilitating the availability of adequate physical infrastructure which meets the requirement and need of the hour. College management has constituted an efficiently performing steering committee (local chapter, management committee) to monitor the maintenance, seeking advice from college council headed by principal. A retired employee is designated as a campus supervisor to look into the short comings, and the upcoming needs, to report to the concerned authority. Rules and regulations of the lab and library are exhibited and given in college calendar. College has announced the green protocol. The highly sophisticated lab equipments are bought with warranty and the company is responsible for the damage at the warranty period. After the warranty period the repair and maintenance of sophisticated equipment are undertaken by qualified professionals on the basis of Annual Maintenance Contract. Also keeping in mind the condition and quality of laboratory equipments impacts upon its performance and result generated, adequate numbers of lab assistants are posted for the proper maintenance of the lab. The Heads of the concerned departments are responsible to verify the stock, maintenance and visitors register periodically. The labs are equipped with UPS, Air conditioners, and Refrigerators and other relevant installations. Department of physical education takes adequate measures to maintain the sports amenities. College seek third party involvement for the service of equipments in multi gym when required. Male students in sports are provided with hostel facility and female students in general. College class rooms are extensively used for students under School of Distance Education, University of Calicut. Also class rooms are arranged at the Entrance Block for Coaching Centre For Minority Youths. This programme is run by Kerala Govt.

https://meskeveeyamcollege.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Endowments	22	22000
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	01/08/2019	45	Department of Chemistry
SCAFFOLDER	01/07/2019	40	Department of Commerce
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	CSIR NET Coaching	12	Nill	1	Nill
2020	SET Coaching	5	Nill	3	Nill
2020	TET Coaching	5	Nill	3	Nill
2020	Coaching for CIPET entrance examination	20	Nill	5	Nill
2020	Lakshya-Coaching for NET	20	Nill	6	Nill
2020	Coaching for JAM	20	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
CORE JOBS, VALANCHERY	2	1	Smart Tax Solutions - Mananthavady	4	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B Com	Commerce	UCLAN University, London	MBA
2020	1	B Com	Commerce	London South Bank University	Msc international business

| 2020 | 1 | B A Functional English | English | EFLU | MA |
| 2020 | 2 | BSc Polymer Chemistry | Chemistry | CIPET, Chennai | PGDPPT |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
SET	1
GATE	1
Any Other	9

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Day	College Level	110
Commerce Association Day	College Level	540
Fine Arts Day	College Level	450
Physics Association Day	College Level	140
Chemistry Association Day	College Level	140
Zoology Association Day	College Level	140
English Association Day	College level	160
Psychology Association Day	College level	100
Best Physique championship	University Level	160
B-Zone Basketball	University Level	120

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Recognized as authorized coach and judge of	National	1	Nill	Nill	Thajudheen K V

| Nill | Particip ated in National Whushu Cha mpionship | National | 1 | Nill | Nill | Thajudheen K V |
| Nill | Particip ation in National Jr Athletic C hampionshi p | National | 1 | Nill | Nill | Riyas P |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college conducts parliamentary election as per the guidelines of Calicut University to form student council. Each class selects its representatives from the respective classes. Girls are given fifty percentage reservations in every class. College union members are selected from the elected candidates. The college union office bearers are Chairman, ViceChairperson, General Secretary, Magazine Editor, University Union Councilor, Sports Captain, and Fine Arts Secretary. College holds an advisory committee and Staff Advisor gives guidelines to students for all the activities undertaken by the union commemorating festival days, Arts, Sport and special days. The college union comes into power after inauguration. Principal guides the Student Council by conducting union meetings. Student Council takes responsibilities in providing the management with suggestions in the organization of Sports Day, Arts day, College Day, festivals, Alumni day and Significant cultural events are also planned. Union members, Class representatives Lady Representatives serve as the responsible force for all the matters concerned in academics and non academics. All the cells and clubs ensure participation of girls for gender equality. Department associations, Cells, Clubs, Library Advisory Committee, SQAC, Canteen and Hostel have student representatives. Executive committees, Anti Ragging committee, Women's Cell, Parliamentary affairs Electoral literacy club have student coordinators for the effective execution of college activities with the guidance of teacher coordinators. Helen's house is an innovative supporting hand for differently abled students. The Grievance Redressal Cell, Discipline Committee and AntiSexual Harassment committee also have student members to raise their issues so that it can be dealt in an effective manner. The highlight of our institution is that the institution don't have any major problems related to sexual harassment, anti ragging or grievance related, but there is a strong body of teachers to solve all these issues.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

'MES KE VEE YAM COLLEGE ALUMNI ASSOCIATION VALANCHERY' is an inseparable part of the college who always gets involved in all the curricular and non curricular aspects related to the institution and surroundings of the campus. Today it is a registered body with the registration number MPM/CA/554/2018 under socities registration act XXI of 1860.Every outgoing student is enrolled to this alumni group .College has an acitve alumni association and it aims ? To

foster and perpetuate friendship and cooperation among the Alumni through publications ,central ,regional and departmental Alumni Association , small and informal group meetings of the alumni ,Visits of the members of the faculty and administrators of the college to Alumni centers and maintaining an active Alumni head Quarters in the college campus . ? To promote the interest of MES KE VEE YAM College , Valanchery by fostering and keeping alive a spirit of loyality to the college and continuing concern for its welfare ,Raising funds and securing gifts to the college and communicating and participating eith the authorities of the college on matters of mutual interests. To act in accordance with the rules contained in societies Registration Act XXI 1860.

5.4.2 – No. of enrolled Alumni:

1390

5.4.3 – Alumni contribution during the year (in Rupees) :

120000

5.4.4 – Meetings/activities organized by Alumni Association :

8

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College administration and governance is in a proper decentralized manner. The management committee entrusts its authority to the Principal. The principal is supported and assisted by the Vice Principal. Staff council meetings are very important in college governance. Heads of the Departments in turn decentralized his or her authority to class tutors and class representatives. So the students have the freedom to express their opinions in the administration and governance of our college. Students individually and also in groups through their class representatives express their needs and suggestions to their class tutor, tutor in turn put those suggestions in the Department Council if she found those suggestions worthy of attention. Heads of the Departments present the suggestions from each department to the kind attention of the Principal, and the principal submit it to management council for their revision, management council make a thorough study of it, if found as a matter demanding attention, assign the matter to the concerned wing in the college administration. We can cite setting up of e-content development centre as one example of decentralized governance of the college in the year. Another example was the launching of "Illumina'-Open air class room.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is designed by the affiliating university. Enrichment of curriculum is done through value added certificate courses, projects, internships etc.
Teaching and Learning	In the period of COVID 19 pandemic

	teaching learning process shifted to online mode. Development of e-content was promoted. Moodle based Learning management systems were used
Examination and Evaluation	In the period of COVID 19 pandemic online examinations were conducted
Research and Development	Research grant for doing minor research project is given to faculty members. Travel grant to present research papers in national/international conferences in India is given
Library, ICT and Physical Infrastructure / Instrumentation	Renovation of library, Language lab, LCD projectors and internet connectivity in all class rooms, more number of computers
Human Resource Management	Professional development programmes for teaching and non-teaching staff
Industry Interaction / Collaboration	Linkages with academic institution through the Research facilitation centre
Admission of Students	Enrolment of foreign students

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Through the software Total Campus solution developed by MeshiLogic, KinfraTechno Industrial Park
Student Admission and Support	Through the software Total Campus solution developed by MeshiLogic, KinfraTechno Industrial Park
Examination	Through the software Total Campus solution developed by MeshiLogic, KinfraTechno Industrial Park
Finance and Accounts	Through the software designed by dKatia Technologies for future

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	REji AL	History, Ethics and Politics of educational policies and practices in India	Nill	1200
2020	Sivya	English	Nill	600

	Vasudevan	Language Teaching			
2019	Harsha K	Gitanjali as a narrative of nation and dissemination	Nill		600

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Short term training programme on academic leadership	Nill	27/04/2019	30/04/2019	70	Nill
2020	Learning Management Systems and e-Learning Tools	Nill	23/04/2020	23/04/2020	70	Nill
2019	Workshop on Analysis of Learning Outcome	Nill	04/12/2019	04/12/2019	70	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	15/09/2019	05/10/2019	21
Orientation Programme	1	10/10/2019	30/10/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

| Nill | 7 | Nill | Nill |

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Group Accident Insurance, SLI, GIS, Cooperative credit society	PF, Group Accident Insurance, SLI, GIS, Cooperative credit Society	Student Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has a transparent and well planned financial management system in which Government and Management are the main sources of funds. There exists a mechanism of external and internal audit for both Government and Management accounts separately. Financial audits of grants and funds sanctioned by Government/UGC. There are three levels of audit for the funds sanctioned by the Government. They are as follows: Chartered AccountantAfter a stipulated period of time, the accounts for all the grants and funds sanctioned by the Government/UGC are initially submitted to an external Chartered Accountant The audit report issued by the auditor with utilization certificate and all necessary ratified accounts are submitted to the concerned sanctioned authorities. Directorate of Collegiate Education At the time of annual audits by the Directorate of Collegiate Education, the audit team verifies all the financial documents related to the public funds utilized by College. After hearing the clarifications and corrections, the final accounts are settled. Accountant General, Kerala The Accountant General, Kerala also conduct their periodic verification of all the accounts sanctioned by the Government. Their suggestions and directions are also incorporated in the further utilization of the funds. Financial Audits of grants and funds sanctioned by Management The institution has a strong financial advisory board for Management of accounts and all the accounts sanctioned are audited internally as well as externally. On behalf of the Management, all daily transactions are verified by the financial advisor of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Muslim Educational Society Valanchery Unit	1000000	Campus Development

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6.4.3 – Total corpus fund generated

1155684

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr Selvam, Former Dean, Bishop Haber College Thiruch	Yes	IQAC

		irappally		
Administrative	Yes	MES	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Books to Library 2. Financial assistance to differently abled students 3. Financial support for training in sports 4. Financial support for participation cultural programmes 5. Student endowments

6.5.3 – Development programmes for support staff (at least three)

1. Administrative training programme 2. IT skill training 3. Soft skill training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Programmes for improving the communication skill of students 2. B Voc programmes introduced 3. Faculty development programmes 4. Steps taken to strengthen IQAC 5. Promotion of digital learning 6. Renovation of library and language lab 7. E-Content development centre

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Workshop on electronic media	26/02/2020	26/02/2020	26/02/2020	60
2019	Workshop on Analysis of Learning Outcome	04/12/2019	04/12/2019	04/12/2019	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Honouring young motherhood of students	08/03/2020	08/03/2020	55	5
Self Defence Training Programme	Nill	Nill	35	Nill

Jeevanam-Facilitation centre for self employment of girl students	Nill	Nill	28	Nill
Premarital counselling classes by Premarital counselling centre	Nill	Nill	75	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
6kVA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Provision for lift	No	Nill
Ramp/Rails	Yes	15
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	15
Scribes for examination	Yes	8
Special skill development for differently abled students	Yes	15

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	Nill	04/03/2020	1	Fostering Science Education For Rural Development	promotion of science education	65
2020	1	Nill	07/02/2020	1	Enhancing communicative competence among UP	enhancement of communication skill	70

| 2020 | Nill | 1 | 12/02/2020 | 1 | Distribution of Cloth bags | Reducing use of plastics | 40 |

(continued from previous row header above: "Students, a task based approach")

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College handbook	03/06/2019	Circulated among all students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Gandhian thoughts	06/12/2019	06/12/2019	140
Campaign on secularism	27/01/2020	27/01/2020	360

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solid waste management systems 2. Minimizing plastic waste 3. Rain water harvesting 4. Biogas plant 5. Green audit

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I SOCIAL RESONSIBILITY Goal: To nourish in the college community compassion, social values and social responsibility for fellow beings in the society The context: MES Keveeyam College is located in a rural area where a higher education institution of our kind has the social responsibility prioritises certain goals focussed on rounded sustainable local development. The college community including students and faculty actively works in this regard. Practice: GRAMODAYA: VILLAGE ADOPTION PROGRAMME CARE AT HOME SHARING AWARENESS SOLACE TO THE DESTITUTE BLOOD DONATION CAMPS: Medical camps: Collaborations with Kudumbasree SCAFFOLDER: HELEN'S HOUSE: Best Practice II Title of the practice: Research Facilitation Centre Goal: The objective is to make available the research facilities of the institution for innovative and decisive studies. The consultancy division under the Internal Quality Assurance Cell acts as a facilitator between the institution, industry and the larger research and academic community. The Context: In keeping with its trajectory of growth, it is only natural that the college aspires to scale heights in research. Department of Chemistry was elevated as Research Centre by University of Calicut and befitting to it the college has now addressed with its fullfledged Research Block that is one of a kind in the state. The research block was actualized by the prudent utilization of financial assistances received from central and state government supported at every juncture by the management. The management committee joined hands with the college planning board and the internal quality assurance cell in its plan, execution and installation. The building for the research complex was constructed using the financial support of Rs. 30 lakhs from the UGC General Development Assistance. The research and laboratory equipments were procured and installed under the

FIST (Fund for Improvement of Infrastructure in Science and Technology Departments) scheme of Department of Science and Technology (Govt. of India) that sanctioned Rs.80 lakhs for the same along with funding from KSCSTE (Kerala State Council for Science, Technology and Environment). The research complex comprises of Instrumentation hall, Research Laboratory, Polymer Processing Lab and ELearning Centre. The Internal Quality Assurance Cell of the college has suggested the formation of a consultancy division to make available the advanced research and laboratory instruments of the complex to the people who really look for it. The research scholars of many of the colleges are facing the problems of lack of sophisticated instruments like UTM, FTIR, UV Spectrophotometer in their respective colleges. They have to pay huge amount for these in various testing centres. The M Sc students of many colleges are facing similar problems during the dissertation project work. The Practice Research scholars, Post Graduate students doing their projects and people from industry can access the facilities of the research complex on payment of a modest fee. The fee is used for the maintenance of the facilities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://meskeveeyamcollege.ac.in/Home/IQAC/IQAC%20Cell/180

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college was established in 1981 with the intention providing higher education to weaker sections of the society, especially minority. Huge majority of the student body consist of female students from minority community. While it is true that the college has been able to provide the physical infrastructure and facilities for their education, dropping out of students during the course has been a detriment in fulfilling the mission of this institution. It has been noticed that female students from ordinary families enter into positions of employment or domestic life in the duration of the courses have deleterious effect on their education and the college has been making efforts to change this situation. To provide mental and psychological support to the student community especially female students, the college has a functional Counselling Centre and Women Empowerment Cell. The main objective of these forums is to give awareness to students about significance of higher education and provide mental support to achieve such a goal. As a part of this, the students are given counselling as well as classes on stress management. Students in need of special consideration are given individual counselling as well. Numerous seminars and workshops have been conducted under Women Empowerment cell for the female students. They are made aware of their rights and duties as women, as well as given directions regarding women's security and family security. Training programmes on selfemployment are also provided. As a result of these efforts, there has been a significant improvement in the results of the students in the last five years. The college intends to continue focusing on more participatory programmes that supports the student community. In the recent years, there has been significant increase in the enrolment of female students belonging to the minority community. There has also been a trend of increasing number of reenrolment of female students who had taken a break / who had temporarily dropped their courses due to personal reasons such as marriage and delivery. Increased participation of female students can also be found in NSS, NCC, Walk with the Scholar as well as in availing scholarships. NCC Selection Committee tries to make sure that 50 per cent of the total number of candidates is female. The female students have been enthusiastically participating in arts, sports and other cocurricular and extracurricular activities. Increase can also be found in the number of girls

who pursue higher education and employment. Some of our faculty are our own alumni.

Provide the weblink of the institution
https://meskeveeyamcollege.ac.in/

8.Future Plans of Actions for Next Academic Year

1. More number of skill development programmes particularly B Voc 2. Enrolment of more number of students for PhD 3. Vocational Educational Training programmes for regular students 4. Encourage research publications of faculty and students 5. Incubation Centre for Innovators 6. Promotion of E Content Development by Faculty members 7. More participation of students in NPTEL courses 8. Use of Learning Management systems to facilitate online teaching learning 9. Rural development programmes in adopted villages 10. Collaborations and MoUs with eminent institutions.